***Hesed***

**What Goes in each Box or Kit:**

Minimum Container Size for the entire module: 12.5” x 12.5” x 4.5” (your container may need to be bigger)

This will allow for the pegboard and paper and to lay (or stand) flat with the other materials stacked neatly on top.

NOTES:

* Titles of resource documents are on the top of the page; Resource Sheet Labels (ex: Resource Sheet 1) are on the bottom, right of the page.
* Links to suggestions for various supplies are in the chart below (pages 6-7).
* Shorthand: H = *Hesed*; W = Week (W1 = Week 1, W2 = Week 2); QR = QR Code

Week 1

* QR code card, printed on cardstock, leading to the explanation video for children
* 2 sets of Memory Game Cards (16 cards/set), printed on cardstock (see Prep Instructions)
* 1 game label, printed onto cardstock (see Prep Instructions)
* 1 game directions card, printed on cardstock (see Prep Instructions)
* 1 set of Green “Yes, this is *hesed*” cards, printed on cardstock (see Prep Instructions)
* 1 set of Red “No, this isn’t *hesed*” cards, printed on cardstock (see Prep Instructions)
* 1 drawstring bag
* 1 small safety pin
* 1+ zipper-seal bags (snack size)
  + 1 for game cards (optional)
  + 1 for the safety pin

Prep Instructions:

* Find H MODULE KIT LABEL Resource Sheet 52 on page 8 and print onto cardstock or regular paper. Cut the sheet into 4 individual box/kit labels and attach 1 label to the outside of each of the distribution containers to each learner.
* Find H QR W1 RESOURCE SHEET 53 on page 9 and print onto cardstock. Cut the sheet into the 4 individual QR Code cards. Distribute 1 of these individual QR Code cards to each learner.
* Find H GAME LABEL RESOURCE SHEET 54 on pages 10 and print it onto cardstock. Cut the sheet into the individual labels and distribute 1 label to each learner.
* Find H MEMORY GAME RESOURCE SHEET 55 on pages 11-12.
  + Print the Image Cards on page 11 onto cardstock. Print enough of this page to have 2 sets of Image Cards for each learner. You may also choose to cut these cards. If you cut the cards, place both sets into a snack size zipper-seal bag.
  + Page 12 is a bit more complex. You will need to print 2 sets of these last two Image Cards for each learner. However, each learner will only need 1 Directions card. If you cut the cards on page X, also cut out these Image Cards and the Directions Card, and also place them into the same snack size zipper-seal bag.
  + If you cut the cards, wait to distribute the bag until you’ve finished the next 2 Resource Sheet Directions. If you didn’t cut the cards, distribute 2 sets of Image Cards, along with 1 Directions Card to each learner.
* Find H GREEN CARDS RESOURCE SHEET 56 on page 13 and print onto cardstock.
  + Learners only need 1 set of 4 Green cards.
  + If you cut the cards above, then also cut these cards and place them into the snack size zipper-seal bag.
* Find H RED CARDS RESOURCE SHEET 57 on page 14 and print onto cardstock.
  + Learners only need 1 set of 4 Red cards.
  + If you cut the cards above, then also cut these cards and place them into the snack size zipper-seal bag.
  + Distribute 1 bag of cards to each learner.
* Order small drawstring bags and distribute 1 to each learner.
* Order small safety pins. Put 1 safety pin in a different snack size zipper-seal bag. Distribute 1 safety pin bag to each learner.

Week 2

* QR code card, printed on cardstock, leading to the explanation video for children
* Scavenger Hunt Board, printed on cardstock
* 1 self-inking stamp

Prep Instructions:

* Find H QR W2 RESOURCE SHEET 58 on page 15 and print onto cardstock. Cut the sheet into the 4 individual QR Code cards. Distribute 1 individual QR Code cards to each learner.
* Find H SCAVENGER HUNT RESOURCE SHEET 59 on page 16-17 and print onto cardstock. Distribute 1 of each of the Scavenger Hunt Boards to each learner.
* Order self-inking stamps. Distribute 1 stamp to each learner.

Week 3

* QR code card, printed on cardstock, leading to the explanation video for children
* 1 container label, printed on regular paper
* 3 *Hesed* Forms, printed on regular paper
* 1 small container, preferably clear
* 1 craft bond glue pen
* A handful of sequins
* A handful of mini pompoms
* 4 foam hand stickers
* 1 strip of Star of David stickers (see Prep Instructions)
* 3 washable marker colors, preferably thin
* 3 zipper-seal bags (snack size)
  + 1 for mini pompoms
  + 1 for sequins
  + 1 for the foam hand stickers

Prep Instructions:

* Find H QR W3 RESOURCE SHEET 60 on page 18 and print onto cardstock. Cut the sheet into the 4 individual QR Code cards. Distribute 1 individual QR Code cards to each learner.
* Find H CONTAINER LABEL RESOURCE SHEET 61 on page 19 and print onto regular paper. Cut into individual labels and distribute 1 label to each learner.
* Find H HESED FORM RESOURCE SHEET 62 on page 20 and print onto regular paper. Distribute 3 *Hesed* Forms to each learner.
* Order small containers (preferably clear) and distribute 1 to each learner.
  + You may wish to use another jar from *Ometz Lev* Week 5. If this is the case, then you do not need to send the lid with the jars for this project. Otherwise, refer to the Supply List on page 6 for another container suggestion.
* Order a set of craft bond glue pens. Place 1 craft bond glue pen into a snack size zipper-seal bag and distribute 1 bag to each learner (also used in *G’vurah* Week 5, so you may not need to order more).
  + Optional – You may request families reuse their craft bond glue stick from a previous module instead of distributing another one.
* Order sequins (also used in *G’vurah* Week 1). Put 1 handful of sequins into a snack size zipper-seal bag and distribute 1 bag to each learner.
* Order mini pompoms. Put 1 handful of pompoms into a snack size zipper-seal bag and distribute 1 bag of pompoms to each learner.
* Order foam hand stickers. Put 4 hand stickers into a snack size zipper-seal bag and distribute 1 bag of hand stickers to each learner.
* Order Star of David stickers. But the sticker sheets into strips and distribute 1 strip of stickers to each learner.
* Order a set of washable markers (preferably thin) and distribute 3 different colored markers to each learner (markers were also used in *Sukkat Shalom* Week 2 and *Ometz Lev* Week 5, so you may not need to order more).
  + Optional – You may request families reuse their markers from the previous module instead of distributing 3 more.

Week 4

* QR code card, printed on cardstock, leading to the explanation video for children
* “Random Act of *Hesed*” label, printed on regular paper (see Prep Instructions)
* 1 wooden heart (possibly with twine or string)
* 1 craft bond glue pen
* 1 paint brush, thin
* 1 strip of acrylic paint (6 pots- see Prep Instructions)
* 2 zipper-seal bags (1 snack size, 1 sandwich size)
  + 1 sandwich size for the acrylic paint
  + 1 snack size for the craft bond glue stick

Prep Instructions:

* Find H QR W4 RESOURCE SHEET 63 on page 21 and print onto cardstock. Cut the sheet into the 4 individual QR Code cards. Distribute 1 individual QR Code cards to each learner.
* Find H RANDOM ACT LABEL RESOURCE SHEET 64 on page 22 and print onto regular paper. Cut the sheet into the individual labels and distribute 1 label to each learner.
* Order wooden hearts (possibly with twine or string). Distribute 1 heart to each learn learner. (If it comes with twine or string, distribute 1 piece of the twine/string to each learner, as well).
* Order a set of craft bond glue pens. Place 1 craft bond glue pen into a snack size zipper-seal bag and distribute 1 bag to each learner (also used in *G’vurah* Week 5 and *Hesed* Week 3, so you may not need to order more).
  + Optional – You may request families reuse their craft bond glue stick from a previous module instead of distributing another one.
* Order a set of thin paint brushes and distribute 1 thin paint brush to each learner (also used in *G’vurah* Week 2, so you may not need to order more).
  + Optional – You may request families reuse their paint brush from a previous module instead of distributing another one.
* Order acrylic paint sets (also used in *G’vurah* Week 2, so you may not need to order more).
  + For sets that are already in small pots, place 1 string of 6 different colors into a sandwich size zipper-seal bag. Distribute 1 bag with 1 acrylic paint set to each learner.
  + For paint in larger bottles: Order empty paint pot set. Fill 1 string of 6 paint pots – 6 different colors into the 6 paint pots on a string and seal the paint pots tightly. Place newly created acrylic paint set into a sandwich size zipper-seal bag and distribute 1 bag with 1 acrylic paint set to each learner.
  + Optional – You may request families reuse their acrylic paint set from a previous module instead of distributing another set of 6 paint pots.

Week 5

* QR code card, printed on cardstock, leading to the explanation video for children
* 1 pegboard label (see Prep Instructions)
* 1 Set of Pegboard Cards, printed on cardstock (see Prep Instructions)
  + Activity Cards
  + Timing Cards
  + “I did it!” Cards
  + Blank Cards
* 1 pegboard – approx. 12”x12” (see Prep Instructions)
* 3 pegboard hooks
* 2 small pegboard containers
* 1 craft bond glue stick
* 3 zipper-seal bags (2 snack size and 1 sandwich size)
  + 1 sandwich size for the cards
  + 1 snack size for the hooks
  + 1 snack size for the craft bond glue stick

Prep Instructions:

* Find H QR W5 RESOURCE SHEET 65 on page 23 and print onto cardstock. Cut the sheet into the 4 individual QR Code cards. Distribute 1 of these individual QR Code cards to each learner.
* Find H BOARD LABEL/DIRECTIONS RESOURCE SHEET 66 on page 24 and print onto cardstock. Distribute 1 pegboard label with the directions to each learner.
  + Optional: You may wish to pre-cut the label. If you choose to cut the label, be sure to distribute both the label and the directions to each learner.
* Find H BOARD CARDS RESOURCE SHEET 67 on pages 25-31 and print onto cardstock. Cut the individual cards (Activity Cards, Timing Cards, “I did it!” Cards and Blank Cards) and hole punch the top center of each card. Put the hole-punched cards into a sandwich size zipper-seal bag and distribute 1 bag of cards to each learner.
* Order pegboard. If necessary, cut a larger piece into approx. 12” x 12” sections. Distribute 1 section of pegboard to each learner.
* Order pegboard hooks. Put 3 hooks into a snack size zipper-seal bag and distribute 1 bag of hooks to each learner.
* Order small pegboard containers. Distribute 2 small pegboard containers to each learner.
* Order a set of craft bond glue pens. Place 1 craft bond glue pen into a snack size zipper-seal bag and distribute 1 bag to each learner (also used in *G’vurah* Week 5 and *Hesed* Week 3 and Week 4, so you may not need to order more).
  + Optional – You may request families reuse their craft bond glue stick from a previous project instead of distributing another one.

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| **Item** | **Total Number per Learner** | **Week Number** | **Amount per Week per Learner**  **(if more than 1 week)** |
| Small drawstring storage bag  Such as:  <https://tinyurl.com/y2fevzze> | 1 | 1 |  |
| Small Safety Pin (or other way to attach the tag to the bag)  Such as:  <https://tinyurl.com/y2jaggvz> | 1 | 1 |  |
| Self-inking stamp  Such as:  <https://tinyurl.com/y3yu36v6> | 1 | 2 |  |
| Small container (preferably clear)  Such as: <https://tinyurl.com/y3qajhbq>  OR  Use a jar, Such as those from *Ometz Lev* Week 5:  These 16oz jars: <https://tinyurl.com/y2x2sax6>  These 12oz jars: <https://tinyurl.com/yy69m49t>  These 8oz jars: <https://tinyurl.com/y3l2gak8> | 1 | 3 |  |
| Mini pompoms for decorating  Such as:  <https://tinyurl.com/yymcsgan> | A handful | 3 |  |
| Foam hand stickers  Such as:  <https://tinyurl.com/y3ylnxjd> | 4 stickers | 3 |  |
| Star of David Stickers  Such as: <https://tinyurl.com/y5mrrq5x> | A few (a strip of the example stickers) | 3 |  |
| Wooden Heart (possibly with string or twine)  Such as: <https://tinyurl.com/yynac4m8> | 1 | 4 |  |
| Pegboard – Approx. 12”x12”  Such as: <https://tinyurl.com/yxd29zrb>  (this example would need to be cut to size) | 1 board | 5 |  |
| Pegboard hooks  Such as: <https://tinyurl.com/y4vaw7p3> | 3 hooks | 5 |  |
| Pegboard containers  Such as: <https://tinyurl.com/y2qpxuk9> | 1-2 containers | 5 |  |
| Acrylic Paint (same as *G’vurah*)  Such as: <https://tinyurl.com/y4klhsuo> (divide it between students)  OR  Bottles of Acyrlic Paint, such as: <https://tinyurl.com/yyd5pqwa> then divided into empty paint pot strips, such as: <https://tinyurl.com/yytnpb6h> | 1 string of 6 small pots | 4 |  |
| Paint brush, thin  Such as (same as *G’vurah*): <https://tinyurl.com/y6tsfmrh> | 1 brush | 4 |  |
| Craft bond glue pen  Such as (same as *G’vurah*): <https://tinyurl.com/y56ad572> | 1 glue pen | 4 |  |
| ChromaLabel brand 1 ¼” Round Printable Labels (same as *Ometz Lev*)  These can be found here: <https://tinyurl.com/y6gt9rwp> | 8 stickers | 1 |  |
| Washable Markers  Such as (same as *Sukkat Shalom* and *Ometz Lev*): <https://tinyurl.com/y27rdgd2> | 3 colors | 3 |  |
| Sequins | A handful | 3 |  |
| Liquid School Glue (also used in *G’vurah*) | 1 bottle | 3 |  |
| Zipper-seal Bags  Snack Size  Sandwich Size | 9 bags total  6  3 | 1, 3-5 | Week 1: 1 bag  Week 3: 3 bags  Week 4: 2 bags  Week 5: 3 bags |
| Cardstock | 8.5 sheets | 1-5 | Week 1: 2 ½ sheets  Week 2: 1 ¼ sheets  Week 3: ¼ sheets  Week 4: ¼ sheet  Week 5: 4 ¼ sheets |
| Copy Paper | 4.5 sheets | 3-5 | Week 3: 3 ¼ sheets  Week 4: ¼ sheet  Week 5: 1 sheet |