From Babette Cohn to Everyone: 01:18 PM

Some of us just really got started this past Sunday due to the chagim days.

From Cantor Harriet Dunkerley to Everyone: 01:18 PM

Our first virtual day was this past Sunday!

From Amy Goldberg to Everyone: 01:19 PM

Same with Beth El Congregation in Baltimore!

From kathrynwolf to Everyone: 01:21 PM

We began two Sundays ago

From Babette Cohn to Everyone: 01:22 PM

I am using Sukkat Shalom for K-7, then the rest for K-3

From Nora Chaus - Kalamazoo, MI to Everyone: 01:22 PM

Our high schoolers are madrichim.

***After the definition of Ometz Lev, the use of Mentimeter to bring out some key ideas from the narrative of Moses at the burning bush …***

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***and a challenge to talk about PD formats to help your teachers “get” the value – what did you talk about in your breakout groups?***

From S. Beth Harbison to Everyone: 01:46 PM

model ometz lev item for teachers

From E. Sheryl Sacharoff to Everyone: 01:46 PM

we found your mentimeter and outlining a great way to share.

From E. Debbie Helbraun to Everyone: 01:47 PM

Knowing what describes teachers inner strength with idea that if you know yourself, you can help/teach others.

From S. Lisa Lisser to Everyone: 01:47 PM

introduce the idea through text study, and visual - with Prince of Egypt scene and The Ten Commandments movie and ask teachers to share when they think the directors thought Moses felt the big feeling.

From S Stacy Schlein to Everyone: 01:48 PM

We found modeling the lesson really helpful for the teachers

From E Natasha Newman Tobin to Everyone: 01:48 PM

Using text and Prince of Egypt / 10 Commandments clip to show moment of awe.

From E. Babette Cohn to Everyone: 01:50 PM

I was reminded recently to be cognizant of various reading levels even mid-elementary age

From the Google Doc:

* Help teachers of various grades think about the level of content, K vs 6th
* Have teachers take turns leading the text study.

***After the breakout groups that focused on:***

* ***Supporting teacher lesson planning/development***
* ***Improving online (Zoom engagement)***
* ***Elevating at home learning (launching, following up on children’s efforts)***

From S. Elie Salomon - NJ to Everyone: 02:04 PM

that was quicker than expected!!!

From S. Carla Adivi to Everyone: 02:04 PM

We needed more time!

From E.Lori Sagarin to Everyone: 02:04 PM

We spoke about extending learning for parents as a way of making deeper connections between parents and kids learning

From E. Cherie Marcus to Everyone: 02:05 PM

What's too much or too little communication with parents? And how best to do it?

From E.Beth Steinberg to Everyone: 02:05 PM

There’s a fine line between contacting (emailing) parents too often or not often enough?

From I. Sarah Cotler to Everyone: 02:05 PM

Setting up class norms on Zoom and recognizing that students don’t necessarily know what the norms are on zoom, even though they know exactly how to act in a classroom

From E.Lori Sagarin to Everyone: 02:05 PM

Providing materials for adult learning that is “on their level”

From I. Diane Lavin to Everyone: 02:05 PM

Regarding interacting / engaging, since many students don't want to see themselves, I learned how to use the hide-self view. Teachers can still see everyone, students can see everyone but themselves.

From E. Babette Cohn to Everyone: 02:05 PM

For elevating at home - we discussed the idea of offering parents material on the value at an adult level to connect

From E.Lori Sagarin to Everyone: 02:05 PM

And will engage the parents more deeply in the work

From E. Sheryl Sacharoff to Everyone: 02:05 PM

WE talked about the challenges of family engagement. An idea of opening a time during the week to let kids do their projects together who are not doing at home.

From E. (or S) Aileen Heiman to Everyone: 02:05 PM

How do we start the culture change to make kids excited to share/post?

From S. Elie Salomon - NJ to Everyone: 02:06 PM

that was my school!!

From E. (or S) Aileen Heiman to Everyone: 02:06 PM

Yes, can we share other place’s successes to motivate our folks!

From S. Denise Crevin to Everyone: 02:06 PM

We talked about setting expectations with teachers who are frustrated with lack of flipgrid posts. What is our goal?

From S. Elie Salomon - NJ to Everyone: 02:07 PM

One of the things we took your idea of the Sukkat Shalom Yoga... got the kids loving and they loved it... we picked poses... like "boat pose" how does a boat give you sukkat shalom?

From E. (or S) Aileen Heiman to Everyone: 02:08 PM

How are you getting your parents to know how/what to do?

***Chat during Phyllis Sommer’s quickie run through of Flipgrid***

From Me to Everyone: 02:08 PM

Here is where Phyllis' videos are: <https://jec-tohealthcurric.weebly.com/tech-tutorials.html> (she shared videos that she developed for her teachers)

From E. Babette Cohn to Everyone: 02:11 PM

Is there a disadvantage to being your teacher’s co-pilot?

From S. Denise Crevin to Everyone: 02:13 PM

One thing to note - Flipgrid users need Chrome. It doesn't seem to work on other browsers. Have others found that?

From E. Rebecca Goodman to Everyone: 02:16 PM

Thank you everyone, Phyllis is spot on in the flipgrid tutorial! Enjoy!!

From S. Denise Crevin to Everyone: 02:18 PM

Can you make the written comments from the teacher private?

From S. Carla Adivi to Everyone: 02:19 PM

we had trouble recording videos to flipgrid WHILE on Zoom. Has something changed? Or is there another setting to use the camera for both?

From S. Denise Crevin to Everyone: 02:19 PM

You have to turn off your zoom camera if you want to record while on Zoom.

From S. Carla Adivi to Everyone: 02:21 PM

You can set to delay posting videos until they are approved by you (teacher)But Phyllis was recoding onto Flipgrid while on Zoom.

From S. Denise Crevin to Everyone: 02:22 PM

It might be a device thing. I have tried and can't. And we did with my teachers and most couldn't.

From E. Sylvia Bloom to Everyone: 02:23 PM

Might also be a Zoom update thing- so many changes with updates!

From S. Carla Adivi to Everyone: 02:23 PM

Can you show us a flipgrid of a teacher who has many student responses just so we can see what it looks like?

***And done!***