

Activity Box Supplies

G'vurah

What Goes in each Box or Kit

Minimum Container Size for the entire module: 9.5" x 12" x 2.5" (your container may need to be bigger)
This will allow for paper to lay (or stand) flat with the other materials stacked neatly on top.

NOTES:

- Titles of resource documents are on the top of the page; Resource Sheet Labels (ex: Resource Sheet 1) are on the bottom, right of the page.
- Links to suggestions for various supplies are in the chart below (pages 5-6).

Week 1

- Label for Module's Box/Kit
- QR code card, printed on cardstock, leading to the explanation video for children
- 1 Window Kraft box
- 1 sheet of box labels, printed on regular paper
- 2 or 3 colored dot markers
- 1 sheet/handful of rhinestones/gems (see Prep Instructions)
- 1 handful of sequins (see Prep Instructions)
- 1 bottle of liquid school glue
- 1-2 zipper-seal bag (snack size)
 - 1 for the sequins
 - 1 for the gems (if not stickers)

Prep Instructions:

- Find **G Box/Kit Lable Resource Sheet 26** on page 7 and print onto cardstock or regular paper. Cut the sheet into 4 individual box/kit labels and attach 1 label to the outside of each of the distribution containers to each learner.
- Find **G QR W1 RESOURCE SHEET 27** on page 8 and print onto cardstock. Cut the sheet into the 4 individual QR Code cards. Distribute 1 individual QR Code cards to each learner.
- Find **G Window Box Labels Resource Sheet 28** on page 9 and print onto regular paper. Distribute sheet of labels 1 to each learner.
- Order Window Kraft boxes and distribute 1 box to each learner.
- Order sets of colored dot markers and distribute 2 or 3 colored dot markers to each learner.
- Order sheets of sticker gems or loose glue-on gems. If order sticker sheets, distribute 1 sheet to each learner. If order loose gems, put 1 handful of gems into a snack size zipper-seal bag and distribute 1 bag of gems to each learner.
- Order any variety of sequins. Put 1 handful of sequins into a snack size zipper-seal bag and distribute 1 bag of sequins to each learner.
 - Sequins will be used again in future projects in future modules. Buy enough to distribute to learners again for those future projects.
- Order (if necessary) bottles of liquid school glue and distribute 1 bottle of glue to each learner.
 - This type of glue will be used again in future projects in future modules. You can buy enough to distribute another bottle of glue or ask your families to hold onto this bottle for future projects in future modules

Week 2

- QR code card, printed on cardstock, leading to the explanation video for children
- 4 smooth stones
- 1 permanent marker pen (fine tip)
- 1 thin paint brush
- 1 set of acrylic paint pots (1 string or 6 pots – see Prep Instructions)
- OPTIONAL: 1 sheet of Hebrew Letter paper confetti OR approx. 1 oz of paper confetti (see Prep Instructions)
- 2-3 zipper-seal bag (sandwich size)
 - 1 for the paint
 - 1 for the brush and the marker
 - 1 for the paper confetti (optional)

Prep Instructions:

- Find **G QR W2 RESOURCE SHEET 29** on page 10 and print onto cardstock. Cut the sheet into the 4 individual QR Code cards. Distribute 1 individual QR Code cards to each learner.
- Order smooth stones and distribute 4 stones to each learner.
- Order a set of permanent marker pens (fine tip). Place 1 in a sandwich size zipper seal bag – see next instruction before distributing to the learners.
- Order a set of thin paint brushes and distribute 1 thin paint brush to each learner. Place 1 paint brush in the same sandwich size bag as the permanent marker pen (from the previous instruction) and distribute 1 bag with the marker pen and brush to each learner.
 - The paint brush will be used again in future projects. You can buy enough to distribute another thin paint brush or ask your families to hold onto this one for future projects.
- Order acrylic paint sets.
 - For sets that are already in small pots, place 1 string of 6 different colors into a sandwich size zipper-seal bag. Distribute 1 bag with 1 acrylic paint set to each learner.
 - For paint in larger bottles: Order empty paint pot set. Fill 1 string of 6 paint pots – 6 different colors into the 6 paint pots on a string and seal the paint pots tightly. Place newly created acrylic paint set into a sandwich size zipper-seal bag and distribute 1 bag with 1 acrylic paint set to each learner.
 - The acrylic paint will be used again in future projects. You can buy enough to distribute another set of 6 different colors or ask your families to hold onto this set for future projects.
- OPTIONAL – Order or create paper confetti. Place about 1oz of paper confetti into a sandwich size zipper-seal bag and distribute 1 bag of paper confetti to each learner.
 - To create your own paper confetti:
 - Using blank paper OR paper printed with Hebrew letters on it, run an appropriate number of pages through a paper shredder. Next, cut the shredded strips of paper into 1-2” strips.
 - For a page with Hebrew on it: You can find Children’s stories written in Hebrew available in PDF format here: <http://sefer-li.net/>
NOTE: The page is written entirely in Hebrew. To translate the page into English, Open the website in Google Chrome > right-click on the webpage > select “Translate to English.”

Week 3

- QR code card, printed on cardstock, leading to the explanation video for children
- 1 set of Story Starter Cards (3 pages of 4 cards each) printed on cardstock (see Prep Instructions)
- 1 Opening Line Story Starter Card, printed on cardstock (see Prep Instructions)
- 1 set of 2 Comic Book Templates
- 1 sheet of Speech Bubbles
- 3 colors of colored pencils
- 1 glue stick
- 2-4 zipper-seal bags (sandwich size)
 - 1 for the colored pencils
 - 1-3 for the cards (if you want to sort the cards)

Prep Instructions:

- Find **G QR W3 RESOURCE SHEET 30** on page 11 and print onto cardstock. Cut the sheet into the 4 individual QR Code cards. Distribute 1 individual QR Code cards to each learner.
- Find **G STORY STARTER CARDS RESOURCE SHEET 31** on page 12-14 and print onto cardstock. Distribute 1 set of 3 pages of story starter cards to each learner.
 - OPTIONAL - Cut out the individual cards since cardstock will be more difficult for younger elementary learners to cut themselves. Then, create a set of Story Starter Cards by combining 4 Jewish Character cards, 4 Jewish Location cards and 4 Jewish Value cards. Place the cards into 1-3 sandwich size zippered bags (you are welcome to sort the cards to make it easier for the learners) and distribute 1 set (in 1-3 bags) to each learner.
- Find **G THE STORY STARTS RESOURCE SHEET 32** on page 15. Cut out 2 individual opening line story starter cards. Distribute 1 opening line card to each learner.
- Find **G COMIC BOOK TEMPLATES RESOURCE SHEET 33** on pages 16-17 and print onto cardstock. Distribute 1 set of 2 comic book templates to each learner.
- Find **G SPPECH BUBBLES RESOURCE SHEET 34** on page 18 and print onto regular paper. Distribute 1 sheet of speech bubbles to each learner.
- Order a set of colored pencils. Place 3 different colors of the colored pencils into a sandwich size zipper-seal bag. Distribute 1 bag of colored pencils to each learner.
- Order (if necessary) a set of glue sticks and distribute 1 glue stick to each learner (also used in *Sukkat Shalom* Week 3 and *Ometz Lev* Week 4), so you may not need to order more).
 - Optional – You may request families reuse their glue stick from a previous module instead of distributing another one.

Week 4

- QR code card, printed on cardstock, leading to the explanation video for children
- Photo Description Card, printed on cardstock (see Prep Instructions)
- 1 two-windowed picture frame (either 4"x6" or 5"x7")
- 2 colors of puff paint
- 1 zipper-seal bag (sandwich size)
 - For the puff paint

Prep Instructions:

- Find **G QR W4 RESOURCE SHEET 35** on page 19 and print onto cardstock. Cut the sheet into the 4 individual QR Code cards. Distribute 1 individual QR Code cards to each learner.
- Find **G DESCRIPTION CARD RESOURCE SHEET 36** on page 20 and print onto cardstock. Cut sheet in half and distribute 1 individual photo description card to each learner.
 - Option: Cut the photo description card to fit the picture frame – Cardstock will be more difficult to cut for younger elementary learners to cut themselves.
- Order a two-windowed picture frame (either 4"x6" or 5"x7"), one for each learner, and distribute 1 picture frame to each learner.
- Order a set of puff paint. Place 2 different colors of puff paint into a sandwich size zipper-seal bag and distribute 1 bag of puff paint to each learner.

Week 5

- QR code card, printed on cardstock, leading to the explanation video for children
- 1 sheet of puzzle strips, printed on regular paper (see Prep Instructions)
- 4 – 2" wooden craft blocks
- 1 craft bond glue pen
- 1 zipper-seal bag (snack size)
 - For the craft bond glue stick

Prep Instructions:

- Find **G QR W5 RESOURCE SHEET 37** on page 21 and print onto cardstock. Cut the sheet into the 4 individual QR Code cards. Distribute 1 individual QR Code cards to each learner.
- Find **G PUZZLE STRIPS RESOURCE SHEET 38** on page 22 and print onto regular paper. Distribute 1 sheet of puzzle strips to each learner.
- Order a set of 2" wooden craft blocks. Distribute 4 craft blocks to each learner.
- Order a set of craft bond glue pens. Place 1 craft bond glue pen into a snack size zipper-seal bag and distribute 1 bag to each learner.
 - This glue pen will be used again in future projects in future modules. You can buy enough to distribute another glue pen or ask your families to hold onto this glue pen for future projects in future modules.

Item	Total Number per Learner	Week Number	Amount per Week per Learner (if more than 1 week)
Window Kraft Box (approx. 4"x7/8"x4") Such as: https://tinyurl.com/y5huxarn	1 box	1	
Rhinestones/Gems (stickers or glue) Such as: https://tinyurl.com/yxuaqk6k	A handful (or 1 sheet of stickers)	1	
OPTIONAL: Paper Confetti Bought, such as: https://tinyurl.com/y4w8dxrs Or Created (see Week 2 Prep Instructions)	A handful for the bottom of the box	2	
Smooth Stones Such as: https://tinyurl.com/y4yw8mpk Or Found outside	4 stones	2	
Acrylic Paint Such as: https://tinyurl.com/y4klhsuo (divide it between students) OR Bottles of Acrylic Paint, such as: https://tinyurl.com/yvd5pqwa then divided into empty paint pot strips, such as: https://tinyurl.com/yytntp6h	1 string of 6 small pots	2	
Two-windowed picture frame (4"x6" or 5"x7") Such as: https://tinyurl.com/y44yuat2 Or https://tinyurl.com/y2qsk3q7	1 frame	4	
2" wooden craft blocks Such as: https://tinyurl.com/y4vqr8tj	4 blocks	5	
Craft bond glue pen Such as: https://tinyurl.com/y56ad572	1 glue pen	5	
Paint brush, thin Such as: https://tinyurl.com/y6tsfmrh	1 brush	2	
Puff paint	2 colors	4	
Dot Markers	2 colors	1	
Sequins	A handful	1	

Permanent marker pen (fine tip)	1 pen	2	
Colored Pencils	3 colors	3	
Liquid School Glue	1 bottle	1	
Glue Stick (also used in <i>Sukkat Shalom</i> and <i>Ometz Lev</i>)	1 stick	3	
Zipper-seal Bags Snack Size Sandwich Size	7-11 bags total 2-3 5-8	1-5	Week 1: 1-2 bags Week 2: 2-3 bags Week 3: 2-4 bags Week 4: 1 bag Week 5: 1 bag
Cardstock	5.5 sheets	1-5	Week 1: ¼ sheet Week 2: ¼ sheet Week 3: 3 ½ sheets Week 4: 1 ¼ sheet Week 5: ¼ sheet
Copy Paper	5.25-6.25 sheets	1-3, 5	Week 1: ¼ sheet Week 2: 1 sheet (optional) Week 3: 4 sheets Week 5: 1 sheet

G'vurah

Place 1 label on each box/bag/kit.

Place 1 label on each box/bag/kit.

גְּבוּרָה



G'vurah

Strength for Good;
Power for Good

גְּבוּרָה



G'vurah

Strength for Good;
Power for Good

גְּבוּרָה



G'vurah

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G'vurah

Strength for Good;
Power for Good

Place 1 label on each box/bag/kit.

Place 1 label on each box/bag/kit.

G W1 QR CODE



G'vurah - גְבוּרָה

Window Box Labels

You can glue these to the side of your box.



G'vurah גְבוּרָה

My g'vurah Box

My Strength

My Power for Good

For Good

I can use my power for good.

G W2 QR CODE



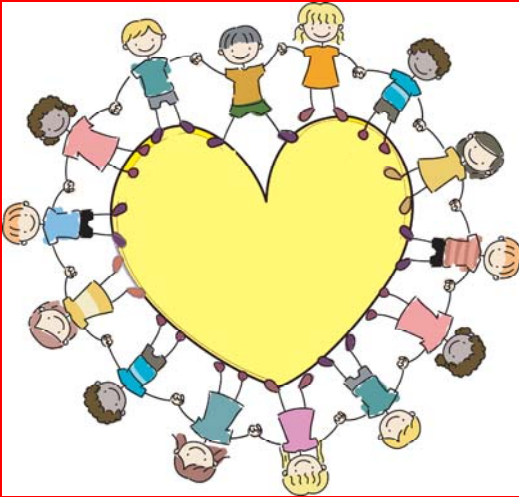
G W3 QR CODE





G'vurah - גְבוּרָה

Let's Create a Comic Strip - the value



**Love your
neighbor as yourself.**
(Leviticus/Vayikra 19:18)



**Justice! Justice you
shall pursue.**
(Deuteronomy/Devarim 16:20)



**Do something
nice for someone
who is sick.**
(Babylonian Talmud, Nedarim)



Honor your parents
(Leviticus/Vayikra 19:3)



G'vurah - גְּבוּרָה

Let's Create a Comic Strip - the place



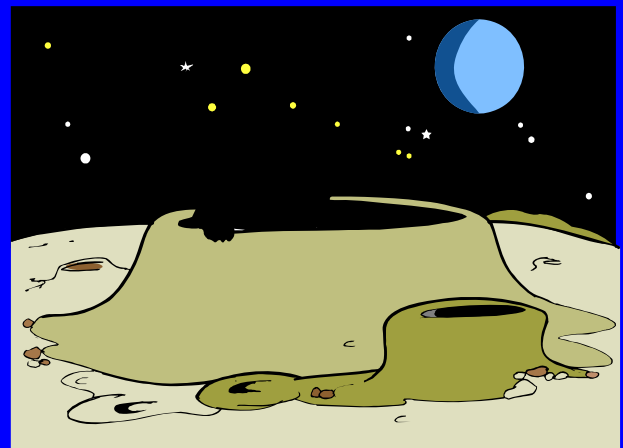
on the beach
in Tel Aviv, Israel.



at a *Hanukkah* party



at the *g'vurah* session

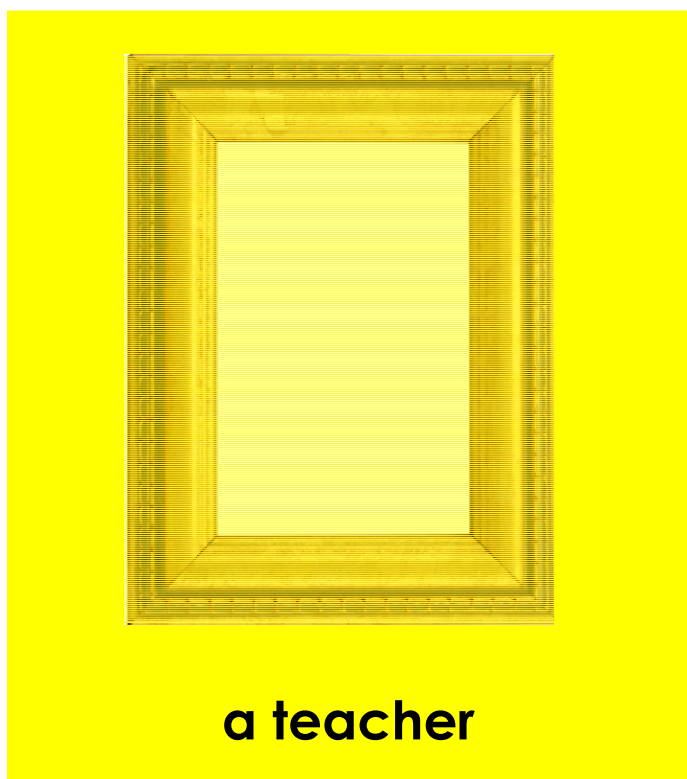


in the Rabbi Levi crater
on the moon.



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Let's Create a Comic Strip - the person





G'vurah - גְבוּרָה

Let's Create a Comic Strip - the story starts...

G'vurah

They were totally surprised by what just happened!

G'vurah - גְבוּרָה

Let's Create a Comic Strip - the story starts...

G'vurah

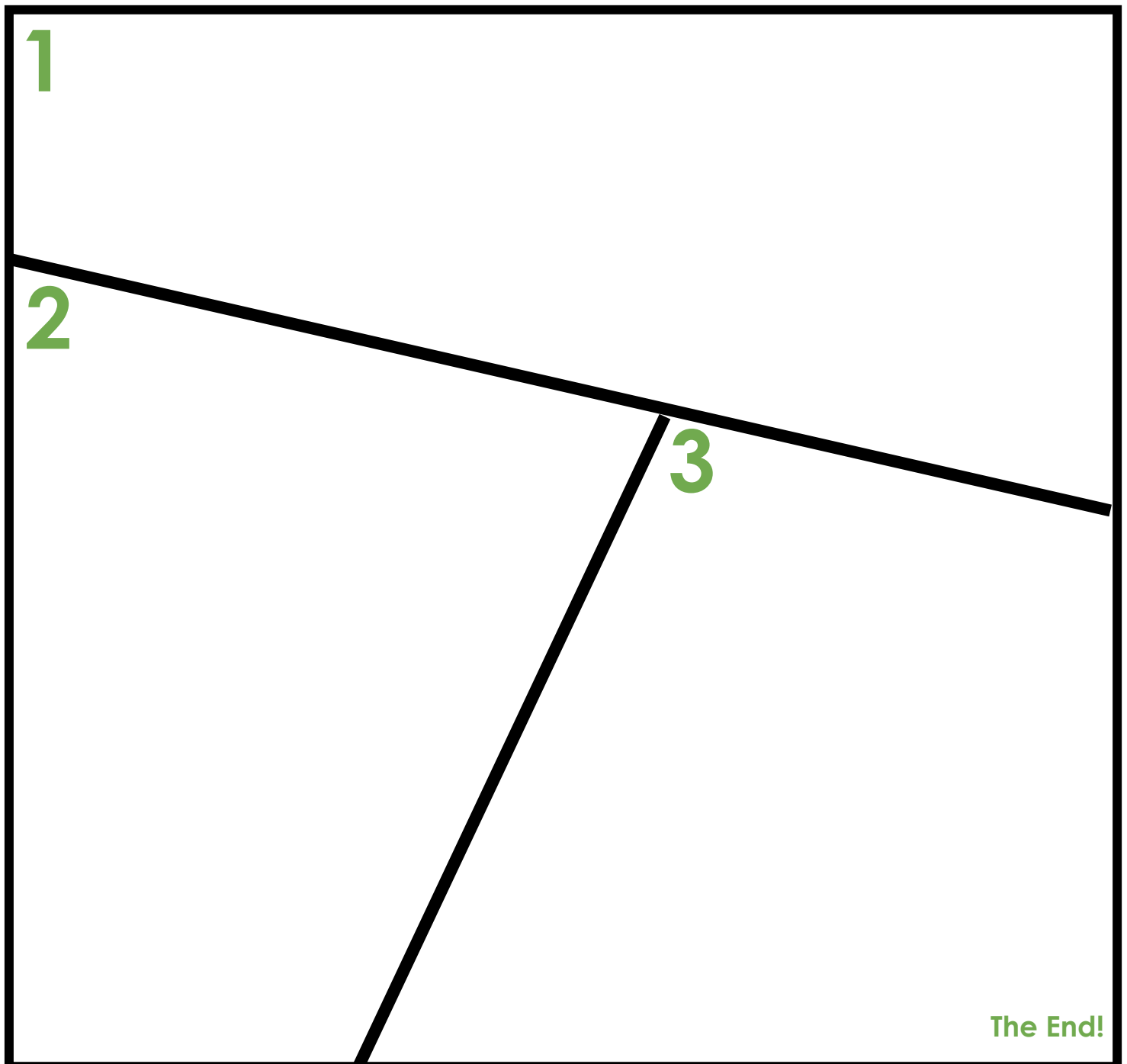
They were totally surprised by what just happened!



G'vurah - גְבוּרָה

Let's Create a Comic Strip

Use this sample or create your own!





G'vurah - גְבוּרָה

Let's Create a Comic Strip

Use this sample or create your own!

		The End!



G'vurah - גְבוּרָה

Let's Create a Comic Strip

Use these speech bubbles or create your own!



G W4 QR CODE



Cut on the outer line for a 5" x 7" frame. Cut on the inner green rectangle for a 4" x 6" frame.

G'vurah גְבוּרָה

**Strength for Good;
Power for Good**



In this photo, I use
my *g'vurah* for

Cut on the outer line for a 5" x 7" frame. Cut on the inner green rectangle for a 4" x 6" frame.

G'vurah גְבוּרָה

**Strength for Good;
Power for Good**



In this photo, I use
my *g'vurah* for

G W5 QR CODE



G'vurah - גְבוּרָה



Cut out each strip. Glue each strip to one of the blocks.
Turn the blocks so that each side tells about your g'vurah - your power for good!

