***K’hillah***

**What Goes in each Box or Kit:**

Minimum Container Size for the entire module: 9.5” x 12” x 2” (your container may need to be bigger)

This will allow for paper to lay (or stand) flat with the other materials stacked neatly on top.

NOTES:

* Titles of resource documents are on the top of the page; Resource Sheet Labels (ex: Resource Sheet 1) are on the bottom, right of the page.
* Links to suggestions for various supplies are in the chart below (pages 6-7).
* Shorthand: K = *K’hillah*; W = Week (W1 = Week 1, W2 = Week 2); QR = QR Code

Week 1

* QR code card, printed on cardstock, leading to the explanation video for children
* Recipe Card, printed on cardstock (see Prep Instructions)
* Recipe ingredients each in a separate bag (see Prep Instructions)
  + 4 tablespoons of unsweetened baking cocoa (Dutched/Dutch processed preferred)
  + 4 tablespoons of sugar (OR sugar-substitute such as Stevia)
  + 2 pinches of salt
  + 2/3 cup of powdered nonfat milk
  + A handful of mini marshmallows
* 5 zipper-seal bags (snack size)
  + 1 for the baking cocoa
  + 1 for the sugar (OR sugar-substitute like Stevia)
  + 1 for the salt
  + 1 for the powdered nonfat milk
  + 1 for the mini marshmallows

Prep Instructions:

* Find K MODULE KIT LABEL Resource Sheet 39 on page 8 and print onto cardstock or regular paper. Cut the sheet into 4 individual box/kit labels and attach 1 label to the outside of each of the distribution containers to each learner.
* Find K QR W1 RESOURCE SHEET 40 on page 9 and print onto cardstock. Cut the sheet into the 4 individual QR Code cards. Distribute 1 of these individual QR Code cards to each learner.
* Find K RECIPE CARD RESOURCE SHEET 41 on page 10 and print onto cardstock. Cut the sheet in half into individual recipe cards. Distribute 1 recipe card to each learner.
* Order each of the ingredients in the recipe: unsweetened baking cocoa (Dutched/Dutch processed preferred), sugar (OR sugar-substitute such as Stevia), salt, powdered nonfat milk, mini marshmallows. Pour/place the following amount of each ingredient into its own snack size zipper-seal bag and distribute 1 of each bag to each learner:
  + 4 tablespoons of unsweetened baking cocoa (Dutched/Dutch processed preferred)
  + 4 tablespoons of sugar (OR sugar-substitute such as Stevia)
  + 2 pinches of salt
  + 2/3 cup of powdered nonfat milk
  + A handful of mini marshmallows
  + NOTE: You will need to distribute more salt to learners in this module for Week 5. Learners will need 3 teaspoons each. Keep this in mind when you order salt.

Week 2

* QR code card, printed on cardstock, leading to the explanation video for children
* 1 sheet of *K’hillah* Roles, printed on regular paper (see Prep Instructions)
* Yarn (approx. 9 yards – see Prep Instructions)
* Chunk of sticky-tack (enough for the 6 stakes – see Prep Instructions)
* 6 six-inch garden stakes
* If adapting to an indoor version of this activity (see Prep Instructions):   
  1 twelve-inch flat Styrofoam circle or square
* 2 zipper-seal bags (snack size)
  + 1 for the yarn
  + 1 for the sticky-tack

Prep Instructions:

* **IMPORTANT**: Decide if you are going to send this activity as an indoor or outdoor activity. The indoor activity requires the extra Styrofoam piece.
* Find K QR W2 RESOURCE SHEET 42 on page 11 and print onto cardstock. Cut the sheet into the 4 individual QR Code cards. Distribute 1 individual QR Code cards to each learner.
* Find K ROLES RESOURCE SHEET 43 on page 12 and print onto regular paper. Cut the sheet into individual sets of roles (X roles per set) and distribute 1 set to each learner.
* Order yarn (any color and any brand). Cut the yarn into approx. 9-yard pieces and ravel the piece around your hand into a circle. Place 1 circle of yarn into a snack size zipper-seal bag and distribute 1 bag of yarn to each learner.
* Order sticky-tack (any brand). Break it into chunks large enough for learners to stick a role card to each of the 6 stakes with the ability to interchange roles (while learners will reuse stick-tack pieces, provide enough extra just in case) and place 1 chunk into a snack size zipper-seal bag. Distribute 1 bag of sticky-tack to each learner.
* 6” garden stakes. Distribute 6 stakes to each learner.
* FOR INDOOR VERSION: Order 12” flat Styrofoam circles or squares. Distribute 1 Styrofoam shape to each learner.

Week 3

* **FOR TEACHER** (see Prep Instructions)  
  Per each learner in the teacher’s *k’vutzah:*
  + 1 “For Teachers” Card
  + 1 self-sealing envelope
  + 1 stamp per learner in the *k’vutzah*
* QR code card, printed on cardstock, leading to the explanation video for children
* Shabbat Blessings card, printed on cardstock
* 1 sheet Shalom card decorating images, printed on regular paper
* 2 White Shabbat Candles, taper style
* 3 colors of modeling wax (see Prep Instructions)
* 1 folding tent card with a self-sealing envelope (**PLUS** – enough FOR TEACHERS – see Prep Instructions)
* 1 stamp (see Prep Instructions)
* 1 glue stick
* 2 zipper-seal bags (snack size)
  + 1 for the candles
  + 1 for the modeling wax

Prep Instructions:

* **FOR EACH TEACHER** –
  + Find K FOR TEACHERS RESOURCE SHEET 44 on page 13 and print onto regular paper. Provide each teacher with enough copies to have 1/learner in their *k’vutzah*, plus a few extras for potential errors.
    - Optional: Pre-cut these sheets for teachers ☺
  + Order (if necessary) self-sealing envelopes and stamps. Distribute both to every teacher, enough for each learner in the teachers’ *k’vutzot*.
    - NOTE: You will also need self-sealing envelopes and stamps for each learner, to be distributed into their boxes, as well.
* Find K QR W3 RESOURCE SHEET 45 on page 14 and print onto cardstock. Cut the sheet into the 4 individual QR Code cards. Distribute 1 individual QR Code cards to each learner.
* Find K BLESSING CARD RESOURCE SHEET 46 on pages 15-18. Pick which Shabbat Blessings card version you’d like to use.
  + If you have your own organizational version of a blessings card, please feel free to use that and distribute 1 to each learner.
  + If you’d like to use one of ours, once you’ve picked one, print it onto cardstock and distribute 1 card to each learner.
* Find K CARD DECORATION RESOURCE SHEET 47 on page 19 and print onto regular paper. Distribute 1 set of images to each learner.
* Order white Shabbat candles, taper style. Place 2 candles into a sandwich or quart size zipper-seal bag and distribute 1 bag of candles to each learner.
* Order modeling wax. Cut the wax strips into 2” long pieces. Place 3 different colored pieces into a sandwich size zipper-seal bag and distribute 1 bag of colored wax to each learner.
* Order blank folding tent cards along with self-sealing envelopes. Distribute 1 blank card and 1 blank envelope to each learner.
* Order stamps and distribute 1 stamp to each learner.
* Order (if necessary) a set of glue sticks and distribute 1 glue stick to each learner (also used in *Sukkat Shalom* Week 3 and *G’vurah* Week 3), so you may not need to order more).
  + Optional – You may request families reuse their glue stick from a previous module instead of distributing another one.

Week 4

* QR code card, printed on cardstock, leading to the explanation video for children
* 1 glow stick necklace (see Prep Instructions)
* 2+ colors of modeling or air-dry clay, approx. 1 oz of each color (see Prep Instructions)
* 1+ zipper-seal bag (snack size)
  + 1 for the glow stick necklace connector (optional)
  + 1+ or the clay
    - Depending on the clay, you may wish to put each color in its own bag

Prep Instructions:

* Find K QR W4 RESOURCE SHEET 48 on page 20 and print onto cardstock. Cut the sheet into the 4 individual QR Code cards. Distribute 1 individual QR Code cards to each learner.
* Order glow stick necklaces. Distribute 1 glow stick necklace with its connector to each learner.
  + Optional: Place the glow stick connector into a snack size zipper-seal bag. Distribute 1 bag, along with the glow stick necklace to each learner.
* Order modeling or air-dry clay. Place approx. 1oz of 2 or more colors into snack size zipper-seal bag(s) and distribute 2+ colors of clay to each learner.
  + Depending on the type of clay you purchase and how it is packaged, you may wish to put each color into its own zipper-seal bag to keep the clay fresh. If clay is placed into separate zipper-seal bags, distribute 2+ bags of different colored clay to each learner. If you choose to put 2+ colors of clay all in 1 bag, then distribute 1 bag of 2+ colors of clay to each learner.

Week 5

* QR code card, printed on cardstock, leading to the explanation video for children
* 1 iron-on transfer – printed with *K’hillah* (see Prep Instructions)
* 1 organizational or plain swag item (that can accept the *k’hillah* template ironed onto it and can be washed in hot water – see Prep Instructions)
* 8 colors of tie-dye cords
* 1 pair of nitrile gloves
* 1 tie-dye cords directions sheet
* 3 teaspoons of salt
* 2 zipper-seal bags (snack size)
  + 1 for the tie-dye cords
  + 1 for the salt

Prep Instructions:

* Find K QR W5 RESOURCE SHEET 49 on page 21 and print onto cardstock. Cut the sheet into the 4 individual QR Code cards. Distribute 1 of these individual QR Code cards to each learner.
* Find K TRANSFER RESOURCE SHEET 50 on pages 22-23. Print the mirrored images on page 22 onto iron-on transfer paper. (For this activity to be successful you must print page 22 onto the transfer paper; page 23 is for your reference - DO NOT print this page onto the iron-on transfer paper.) Cut each page into the 2 individual images. Distribute 1 of these iron-on transfer images to each learner.
  + An iron-on transfer was also used in *Sukkat Shalom* Week 1, so you may not need to order more.
  + NOTE: You may choose to add your organization’s logo to this image. If you do this, you MUST mirror the image before you print it onto iron-on transfer paper. To add your organization’s logo to this image, you must first convert the included PDF into a photo format such as a JPEG or PNG file. Add your logo wherever you’d like it to this new image file. Once your logo is added to the *K’hillah* template, make sure you mirror the updated image however your computer allows you to mirror images. On a Mac, this is easily done in Preview. On a PC, you may need to put your updated image into a Word Document, and you can flip it in Word.  
      
    You may also wish to print your organization’s logo on its own iron-on transfer. If this is the case, make sure to distribute BOTH iron-on transfers to each learner.
* Find K TIE DYE DIRECTIONS RESOURCE SHEET 51 on page 24. Print onto regular paper OR cardstock and distribute 1 directions sheet to each learner.
  + Note: These are the directions that come with the tie-dye cords but only the first page. These are the directions used in the video in the W5 QR Code.
* Select and order an organizational or plain swag item that can that can accept the *k’hillah* template ironed onto it and can be washed in hot water (such as a t-shirt, canvas bag, bandana, etc.).
* Order tie-dye color cords. Place 8 cords, in a variety of colors, into a snack size zipper-seal bag and distribute 1 bag of cords to each learner.
* Order nitrile gloves. Distribute 1 pair of nitrile gloves to each learner.
* Order (if necessary) salt. Place 3 teaspoons of salt into a snack size zipper-seal bag and distribute 1 bag of salt to each learner.

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| **Item** | **Total Number per Learner** | **Week Number** | **Amount per Week per Learner**  **(if more than 1 week)** |
| Unsweetened Baking Cocoa (Dutched/Dutch processed preferred)  Such as:  <https://tinyurl.com/yykmyjvz> | 4 tablespoons (2oz) | 1 |  |
| Sugar (OR sugar-substitute such as Stevia) | 4 tablespoons (2oz) | 1 |  |
| Salt | 2 pinches  3 teaspoons | 1  5 |  |
| Powdered Nonfat Milk  Such as:  <https://tinyurl.com/y4dpezv7> | 2/3 cup | 1 |  |
| Mini Marshmallows | A handful | 1 |  |
| Sticky-tack  Such as:  <https://tinyurl.com/yxlgj6sm> | 6 pieces (for labels to be attached to the 6 stakes) | 2 |  |
| Garden stakes (around 6”)  Such as:  <https://tinyurl.com/y4uy4nuk> | 6 stakes | 2 |  |
| OPTIONAL: Styrofoam block (around 12”x12”x1”)  Such as:  <https://tinyurl.com/y3lbbg3f> | If doing an indoor version: 1 | 2 |  |
| White Shabbat Candles, taper-style  Such as:  <https://tinyurl.com/y3z8en77> | 2 | 3 |  |
| Modeling Wax  Such as: <https://tinyurl.com/y3v22snn> | 3 colors | 3 |  |
| Folding tent card with self-sealing envelope  Such as:  These folding tent cards -  <https://tinyurl.com/y6j2yd43>  With these self-sealing envelopes –  <https://tinyurl.com/y546t5vw> | 1 | 3 |  |
| Tie Dye Cords  Such as: <https://tinyurl.com/y6symm8p> | 8 colored cords | 5 |  |
| Glow Stick Necklaces  Such as: <https://tinyurl.com/y5yy9tnc> | 1 | 4 |  |
| Swag item from your organization or plain – That can accept the *k’hillah* template ironed onto it and can be washed in hot water (Ex: T-shirt, canvas bag, bandana, etc.) | 1 | 5 |  |
| Clay – Modeling or Air Dry | 2+ colors, approx. 1oz of each color | 4 |  |
| Yarn | Approx. 3 yards | 2 |  |
| Iron-on transfer (also used in *Sukkat Shalom* Week 1) | 1 | 5 |  |
| Zipper-seal Bags  Snack Size | 12 bags total (possibly more) | 1-5 | Week 1: 5 bags  Week 2: 2 bags  Week 3: 2 bags  Week 4: 1+ bag(s)  Week 5: 2 bags |
| Cardstock | 2.75 sheets | 1-5 | Week 1: ¾ sheet  Week 2: ¼ sheet  Week 3: 1 ¼ sheets  Week 4: ¼ sheet  Week 5: ¼ sheet |
| Copy Paper | 2 sheets | 2, 3 | Week 2: 1 sheet  Week 3: 1 sheet |