

# קהילה

## K'HILLAH



### Challenge # 1

#### First Interview

We learned that a group of people is different from a community, or in Hebrew, *k'hillah*. In a *k'hillah*, people feel like they belong, that they need to help each other and that they are together for a reason. Start to explore the Jewish *k'hillah* (community) by interviewing a family member.



**Decide** which family member you want to interview and ask them to sit down with you in a quiet spot at home.



**Ask** them these questions:

1. Tell me about a *k'hillah* - Jewish or not - that you are part of. What makes it a *k'hillah*?
2. Have you ever helped the Jewish community in any way (for example: help plan an event, make a donation, join a committee)? Why did you help?
3. Has someone from the Jewish community ever helped you? How did that feel?
4. Why is it important to you to be a part of any *k'hillah*?



**Write** some notes as you interview your family member, using page 2 or your own note page.



**Think** of some follow-up questions you might want to ask to better understand their answers or get more details.



**Record & share** a piece of your interview on Flipgrid.





# Challenge # 1

## First Interview Notes

*(If you can't print, create your own notes page.)*

1. Tell me about a *k'hillah* - Jewish or not - that you are part of. What makes it a *k'hillah*?
2. Have you ever helped the Jewish community in any way (for example: help plan an event, make a donation, join a committee)? Why did you help?
3. Has someone from the Jewish community ever helped you? How did that feel?
4. Why is it important to you to be a part of any *k'hillah*?

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## Challenge # 2



### Planning Your Next Interview

- 1** **Pick a person** on the list of available interviewees.  
*Who do you want to learn more about?*
- 2** With help from an adult at home, figure out some available times to **schedule your interview** call during the week specified by your teacher.
- 3** Send an email or make a phone call to the person you will interview, to **invite them** to speak with you.  
*A helpful script is on page 2.*
- 4** Your teacher will give you **information** about your person. Try to find out more about them.  
*Do they have an interesting job? Do they do something in the Jewish community?*
- 5** **Write** 2-3 sentences of what you find out and 2-3 questions you have about the person.  
**Post** these on Flipgrid.



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## Challenge # 2

### A Helpful Email or Phone Call Script

Hello \_\_\_\_\_,

I hope you're well. My name is \_\_\_\_\_ and I'm in \_\_\_\_ grade  
at \_\_\_\_\_.

I'm learning about the Jewish value, *k'hillah* which means  
community. I hear that you are involved in the Jewish  
community, so I would like to learn more about you and to  
hear some stories of your experience in our *k'hillah*.

I am available at these dates/times: \_\_\_\_\_. Let me know  
if one of those times is possible for you.

I'm excited to talk with you!

Thank you,

\_\_\_\_\_.

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### Challenge # 3

#### Planning Your Interview



**Think of yourself as a journalist! The best journalists prepare their list of questions before the big day, and sometimes even write extra questions!**



- Use the preparation guide on page 2. Start with the 4 questions provided, and think about what else you want to ask.



- Write 2-4 more questions.
  - *What other questions will help you get to know the person and their experience in the Jewish community?*
  - *What follow-up questions can you ask to help you understand their answers?*



- Share your list of questions to Flipgrid.



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## Challenge # 3

### Plan Your Interview Questions



#### 4 interview questions

1. How is the Jewish community important to you? And why?
2. Can you tell me about a time you helped the Jewish community in any way (for example: help plan an event, make a donation, join a committee)? Why did you help?
3. Can you tell me about a time someone in the Jewish community helped you? How did that feel?
4. What is the most important thing I should know about *k'hillah*?

#### Create 2-4 more questions

(If you can't print, make your own questions list on a piece of paper.)

1

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2

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3

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4

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## Challenge # 4



Conduct Your Interview

Remember the skills of great journalists as you conduct your interview to learn about a member of your Jewish *k'hillah!*

- \* **ACTIVELY LISTEN** to the interviewee, paying attention to their answers and stories. **LISTEN** for details and show interest through body language, like eye contact.
- \* Sometimes, you can go **OFF SCRIPT** and ask a follow-up question, rather than just going through your planned list of questions.
- \* Remember to say a **BIG** thank you at the beginning and end! Being interviewed isn't always easy! (Don't forget to smile!)
- \* Great journalists **TAKE NOTES!** Use pages 2-3 or your own notebook.
- \* **SHARE** your notes on Flipgrid when you're finished.

Flipgrid



# Challenge # 4

## My Notes (4 questions)



*(If you can't print, use this to help you create your own notes page.)*

**How is the Jewish community important to you? And why?**

**Can you tell me about a time you helped the Jewish community in any way?  
Why did you help?**

**Can you tell me about a time someone in the Jewish community helped you?  
How did that feel?**

**What is the most important thing I should know about *k'hillah*?**



# Challenge # 4

## My Notes (my own questions)



*(If you can't print, use this to help you create your own notes page.)*

Question 1:

Question 2:

Question 3:

Question 4:

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### Challenge # 5

#### Share Your Interview

- 1 Read** through your interview notes again and **share** what you learned with an adult (maybe the same person you interviewed for Challenge #1).

*What did you learn about the person? What did they teach you about your Jewish k'hillah? How is the community stronger with them as a part of it?*

- 2 Celebrate k'hillah!** Use page 2 to make a banner.  
*If you can't print, use page 2 as inspiration to make your own!*

- 3 Snap a photo** of yourself holding the banner up and share to Flipgrid for your k'hillah to see!

EXAMPLE:

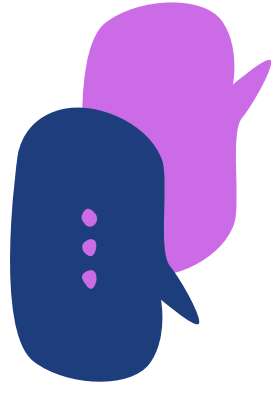


- 4 OPTIONAL:** Record a video where you share more about what you learned about your person and about your k'hillah during your interview. Share to Flipgrid.





Our *k'hillah* is



**STRONGER** with

[Blank grey box for name]

(THEIR NAME)

**because**

(WHAT THEY DID/DO THAT STRENGTHENS THE K'HILLAH)

[Blank grey box for description]