**Chat – May 10, 2021 Webinar**

From Me to Everyone: 12:31 PM

Welcome! Please introduce yourself, where you live and what you do!

From Elisha Frumkin to Everyone: 12:32 PM

Elisha Frumkin (she/her) - Education Director at Congregation Beth El in Bethesda, MD

From Diane to Everyone: 12:32 PM

Diane Lavin, Fairmount Temple in Cleveland

From Dawn Wolf-Spector Rodef Shalom to Everyone: 12:32 PM

Dawn Wolf-Spector Congregation Rodef Shalom Denver, CO Director of Youth Education

From Rabbi Paula Mack Drill to Everyone: 12:32 PM

Rabbi Paula Mack Drill, one of the rabbis at Orangetown Jewish Center.

From gene spiro to Everyone: 12:32 PM

Gene Spiro Temple B'rith Kodesh Rochester, NY

From Suzanne Hurwitz to Everyone: 12:32 PM

Suzanne Hurwitz, Temple Beth Tikvah in Roswell, GA

From Jill Cahn to Everyone: 12:32 PM

Jill Cahn, JEC Cleveland

From Adra Lustig (she/her) to Everyone: 12:32 PM

Hi! I’m Adra Lustig, Director of Youth Education and Engagement, Congregation Agudas Achim. Austin, TX

From Cantor Esa Jaffe to Everyone: 12:32 PM

Esa Jaffe Temple Adath Yeshurun, Syracuse, NY

From andrea raizen to Everyone: 12:32 PM

Andrea Raizen, Beth Abraham Synagogue in Dayton, OH, Cantor/Educator

From Rivka to Everyone: 12:32 PM

Rivka Nelson, Congregation Beth El, South Orange, NJ

From Rabbi Rachel Brown to Everyone: 12:32 PM

Rachel BrownTemple Beth Shalom, Hudson, OH

From Arnie Rotenberg to Everyone: 12:32 PM

Arnie Rotenberg, Congregation Gates of Heaven

From Judith Schiller to Everyone: 12:32 PM

Judy Schiller, JEC

From Rabbi Debra Dressler (she/her) to Everyone: 12:32 PM

Rabbi Debra Dressler London ON

From Morah Mindy (she-her) to Everyone: 12:32 PM

Mindy Schreff, Religious School Director, Temple Sharey Tefilo-Israel, South Orange New Jersey

From Lauren Reeves (KAMII, she/her) to Everyone: 12:32 PM

Hi there! Lauren Reeves from KAM Isaiah Israel in Chicago.

From Debbie Chessin to Everyone: 12:33 PM

Debbie Chessin-Education Director Beth Israel-The West Temple Cleveland, Ohio

From Sarah Egelman to Everyone: 12:33 PM

Sarah Egelman, School Director--The Academy of Jewish Learning at Congregation B'nai Israel in Albuquerque, New Mexico.

From Mark Lazar to Everyone: 12:33 PM

Mark Lazar, So Cal, a wandering Jewish educator

From Alysha Goldstein Erez to Everyone: 12:33 PM

Alysha Goldstein Erez Temple Beth Torah Sha'aray Tzedek, Tamarac FL -- Rel School Director

From Stefani Carlson (she/her/hers) to Everyone: 12:33 PM

Stefani Carlson, DCL, Congregation Emanu El, Houston, TX

From I ggrischkan to Everyone: 12:33 PM

Gloria Grischkan

From Sam Arnold to Everyone: 12:33 PM

Sam Arnold, Congregation of Moses/Temple Bnai Israel in Kalamazoo, MI and serve as the K-3 Team Leader/1st and 2nd Grade Teacher

From Carla Adivi to Everyone: 12:33 PM

Carla Adivi, Director of Lifelong Learning, Valley OUtreach Synagogue, So. Cal.

From Lisa to Everyone: 12:33 PM

Lisa Goldstein, Spiritual Leader (soon to be Rabbi) Congregation Shalom in San Antonio, Texas

From Ardyth Sokoler to Everyone: 12:33 PM

A rdyth Sokoler, Director of Education at Congregation Bet Haverim in Davis, CA.

From Rabbi Rachel Brown to Everyone: 12:33 PM

Rachel BrownTemple Beth Shalom, Hudson, OHCongregation Shaarey TIkvah, Beachwood, OH

From I ggrischkan to Everyone: 12:33 PM

Temple Tifereth israel

From Elizabeth Teevan to Everyone: 12:33 PM

Elizabeth Teevan, VP of Ed, Temple Israel of London, Ontario, Canada

From Lori Green to Everyone: 12:33 PM

Lori Green - Education Director at Temple Sholom in Broomall (outside of Philadelphia)

From Beth Steinberg, Religious School Director to Everyone: 12:33 PM

Beth Steinberg, Religious School Director, Temple Beth Zion of Buffalo, NY

From Marcy Goldberg to Everyone: 12:33 PM

Good Morning, I am Marcy Goldberg, Director of Education at Temple Adat Elohim in Thousand Oaks, California

From Jill | FJC (she/היא) to Everyone: 12:33 PM

Jill Goldstein Smith, Foundation for Jewish Camp

From orna Korn to Everyone: 12:33 PM

Orna Korn Hebrew teacher at Temple Brith Kodesh , at Rochester NY. I am teaching from young children to adult.

From Juliet Gardner (she/her) to Everyone: 12:33 PM

Juliet Gardner, teacher becoming director, Congregation Beth El, Berkeley, CA

From Rebeccah Yussman to Everyone: 12:33 PM

Rabbi Rebeccah Yussman - Temple Menorah, Redondo Beach, CA

From Nora Chaus to Everyone: 12:33 PM

Hi! I’m Nora Chaus from Okun Kalamazoo Community Jewish School in Kalamazoo, MI

From Susan Cosden, RJE she/her/hers to Everyone: 12:33 PM

Susan Cosden, Director of Lifelong Learning, Congregation Emanu-El B’ne Jeshurun, Milwaukee, WI

From Marian Parker to Everyone: 12:33 PM

Marian Parker, Jewish Community of Amherst, Amherst, MA

From Sarah Lauing (she/her) to Everyone: 12:33 PM

Hi! Sarah Lauing, Director of Learning & Educational Innovation at Congregation Beth Am in Los Altos Hills, CA

From Ben Sandler(he/him) to Everyone: 12:33 PM

Ben Sandler, Beth Israel, Portland OR

From Julia Levine to Everyone: 12:33 PM

Julia Levine, Temple Ramat Zion, Northridge, CA

From Jay Rapoport, RJE (he/him) to Everyone: 12:34 PM

Jay Rapoport, Director of Lifelong Learning, Temple Sholom of Chicago

From Libby Spitzer to Everyone: 12:34 PM

Libby Spitzer Congregation Sons of Israel Briarcliff Manor, NY

From I ggrischkan to Everyone: 12:34 PM

Gloria Grischkan Temple Tifereth Israel Beachwood OH

From Mindy Nnambi to Everyone: 12:35 PM

Mindy Nnambi Temple Etz Rimon Carlsbad CA

From Cheryl Pouliot to Everyone: 12:35 PM

Cheryl Pouliot, Congregation B'nai Shalom, Westborough, MA

**From Nachama to Everyone: 12:46 PM**

**What possibilities do the 3 b’s open up?**

From Rebeccah Yussman to Everyone: 12:47 PM

Family engagement

From Jill | FJC (she/היא) to Everyone: 12:47 PM

Becoming - where have I been/past. Belonging - who is my community/present. Behaving - making choices about how to show up/future

From Lauren Reeves (KAMII, she/her) to Everyone: 12:47 PM

helping learners adapt Judaism to their daily lives - in times of joy or struggle

From Mark Lazar to Everyone: 12:47 PM

engaging people where they're at

From Rivka Nelson to Everyone: 12:47 PM

Student centered education and engagement

From Nora Chaus to Everyone: 12:47 PM

Learning by doing.

From Cantor Esa Jaffe to Everyone: 12:47 PM

This language can apply to all areas of synagogue life and what we can offer all our members - not just the children

From Rabbi Paula Mack Drill to Everyone: 12:47 PM

Belonging is the number one predictor of ongoing Jewish Identity. I love that it's included here.

From Judith Schiller to Everyone: 12:47 PM

new ways for educators to think about their work

From Julee Levine to Everyone: 12:47 PM

opportunities to create breadth and depth

From Janis Knight to Everyone: 12:47 PM

A global way of thinking about our work and widening horizons for our curricula

From Morah Mindy (she-her) to Everyone: 12:47 PM

options for students to connect in ways that they choose-

From Beth Steinberg, Religious School Director to Everyone: 12:47 PM

Inclusion of families and students with diverse backgrounds and very divergent manners of Jewish practice.

From Juliet Gardner (she/her) to Everyone: 12:47 PM

A focus on Belonging that is so crucial to our community. For children to know this is a place for them. For JOC and disabled people to know it’s a place for them, etc.

From Diane to Everyone: 12:47 PM

3 B's - when we partner in the creation of meaning, the process becomes a dimension of the product and the investment is deepened

From Ben Sandler(he/him) to Everyone: 12:47 PM

families/kids getting to know each other more

From Sarah Lauing (she/her) to Everyone: 12:47 PM

whole person learning

From Rabbi Rachel Brown to Everyone: 12:47 PM

An opportunity for students and families to consider where they are on these paths - we tell students and families that they matter

From Lori Green to Everyone: 12:47 PM

Language (or naming) that can be embraced by all stakeholders. A jumping off point for exploration

From Debbie Chessin to Everyone: 12:47 PM

Helping students making their own meaning and becoming a partner in their learning

From Rebeccah Yussman to Everyone: 12:47 PM

Developing and maintaining a strong foundation that will continue to guide our learners' Jewish paths long after they forget alef-bet-gimmel

From Marian Parker to Everyone: 12:47 PM

This is a very expansive approach to learning together in a K’hillah that nurtures our whole selves.

From Karen Lilienfeld to Everyone: 12:48 PM

Offering our students/stakeholders to give voice to what they are interested in and customizing ways to build bridges of connection from where they are and where they want to be

From Juliet Gardner (she/her) to Everyone: 12:48 PM

Emergent curriculum!

From Judith Schiller to Everyone: 12:49 PM

Embracing the gifts can serve to build deep culture of relational learning, community, celebration, positivity

From Janis Knight to Everyone: 12:48 PM

Inclusion is built in

**From Me to Everyone: 12:48 PM**

**The Gifting Framework is here: https://docs.google.com/document/d/1WCz3GxPxvIZh3YQzUqDFp9AtLXjp95CXwz26QRgfG7U/copy**

From Me to Everyone: 12:49 PM

emphasis on the uniqueness, value and blessing of each individualavenues for finding joy, comfort and gratitude, as well as supports for making sense of an often times chaotic worldsense of being part of, and in reciprocal relation to, something bigger than and beyond oneself

through the rhythms of sacred Jewish timethrough unique configurations of Jewish space (within one’s family, one’s local

 community, and communities beyond)in relation to Israelin relation with the Divine

richness of wisdom and memories gathered over the millennia, manifesting as diverse and interconnected Jewish perspectives, cultures and communities.tradition of questions and questioning, built on a foundation of the back-and-forth problem-solving discussions found on a page of Talmud or in midrashic stories, and actively engaged today through hugging and wrestling with contemporary dilemmas, challenge and complexity.empowerment of humanity, opening the door to generating inventive and useful responses to the challenges of our timepassion for learning and growth, especially, but not exclusively, within a Jewish context.

**In what ways does this feel new and different?**

From Beth Steinberg, Religious School Director to Everyone: 12:52 PM

This isn’t teaching according to a pre-set curriculum. It is much more responsive to student’s needs, interests, and concerns.

From Elisha Frumkin (she/her) to Everyone: 12:52 PM

Focus on certain core concepts as opposed to a check list of learning topics

From Rabbi Paula Mack Drill to Everyone: 12:52 PM

It feels like what synagogue communities do but we don't often think of including the learning children

From Lauren Reeves (KAMII, she/her) to Everyone: 12:52 PM

it feels more like how we interact with children and each other (as opposed to more "traditional" Jewish educational approaches)

From Karen Lilienfeld to Everyone: 12:52 PM

Meeting students/families where they are- rather than teaching from top down. This is more relevant and offers students ownership of their journey.

From Carla Adivi to Everyone: 12:52 PM

It is more expansive than a prescribed curriculum, honors the uniqueness of the individual student, teachers, communities, families, etc.

From Cantor Esa Jaffe to Everyone: 12:52 PM

It illuminates the reasons for the “facts” and “content” we traditionally teach

From Diane to Everyone: 12:52 PM

This feels new/different in the construction of it, the way it is put together with the engagement of learners as the starting point and the gifts (also a different way of expressing what we do together) offer on-ramps

From Julee Levine to Everyone: 12:52 PM

so often the days are so divided between judaics and Hebrew... this seems like it could be infused across every aspect of a school and create more connective fibers so that things are less separate

From Arnie Rotenberg to Everyone: 12:52 PM

It emphasizes the lifelong learning aspect

From Rivka Nelson to Everyone: 12:53 PM

Emphasizing the whole self in a Jewish lens and not just teaching traditional Jewish content

From Lori Green to Everyone: 12:53 PM

These gifts represent what we try to do (at Rimon) but adds language and and expands each concept.

From Morah Mindy (she-her) to Everyone: 12:53 PM

particularly relevant and thoughtful right now.

From Judith Schiller to Everyone: 12:53 PM

It’s about how you live your life, feeling empowered, finding joy in Judaism

From Rebeccah Yussman to Everyone: 12:53 PM

The success of this approach cannot be measured by whether or not students can chant Ashrei by their bnai mitzvah - it is much more about their potential for connection and personal growth

From Rabbi Rachel Brown to Everyone: 12:53 PM

starting with the idea that Jewish learning can be according to the needs of individual students is a radical idea in the world of supplemental religious schools that I've been in for years and years.

From Rivka Nelson to Everyone: 12:54 PM

It also looks at a Jewish future for our students, not ending at 7th grade or even 12th grade

From Janis Knight to Everyone: 12:54 PM

Agreed, Rivka!

**What would success look like if you were asked to create a mash-up of the Noah story and the gift on the right side of this slide?**



From Juliet Gardner (she/her) to Everyone: 12:56 PM

What would it feel like to be Noah being told to build this ark? (Chaotic world)

From Lori Green to Everyone: 12:57 PM

Ask kids…”what would you have done if you were Noah?’ Have you ever been

From Janis Knight to Everyone: 12:58 PM

The element of Noah building an ark, his family preparing and surviving shows a path for resilience

From Arnie Rotenberg to Everyone: 12:58 PM

The Noah story also shows gratitude (text is the freewill offering he gives). We should be grateful for things...ask what you are grateful for

From Stacy Schlein to Everyone: 12:58 PM

Story of Noah & Avenues for finding joy, comfort and gratitude, as well as supports for making sense of an often times chaotic world

From Juliet Gardner (she/her) to Everyone: 12:58 PM

Maybe debate whether it’s ok to flood the earth?

From Diane to Everyone: 12:58 PM

Life doesn't get much more chaotic than a massive flood that wipes out the known world and leaves Noah's family strewn on the ground having to make sense of a new reality

From Rabbi Rachel Brown to Everyone: 12:59 PM

The name "Noah" means "comfort"

From Beth Steinberg, Religious School Director to Everyone: 12:59 PM

Let kids decide and act out (or draw, or write) how they think they would respond to being told by God what to do, when nobody else is listening or paying attention.

From Rebeccah Yussman to Everyone: 12:59 PM

Perhaps looking at what it might feel like to be advocating for a better world when so many people are willfully ignorant of what needs to be done

From Juliet Gardner (she/her) to Everyone: 01:00 PM

Something about what it would feel like to have the dove return…or the rainbow

From Julee Levine to Everyone: 01:00 PM

think about how routine and schedules can help in destabilizing times...have them create a daily schedule for the family on the ark

From Rabbi Rachel Brown to Everyone: 01:00 PM

Why is it important to save all those animals? Is there a connection with Noah's saving the animals and social justice work in our world today?

From Jay Rapoport, RJE (he/him) to Everyone: 01:00 PM

This is exciting! Have to hop off but looking forward to hearing more (and hopefully reviewing recording)

From Rabbi Paula Mack Drill to Everyone: 01:00 PM

How rain begins but who can imagine a flood...

From Judith Schiller to Everyone: 01:01 PM

This story has so many invitations for inquiry- e.g. what does it mean to be righteous? what was so bad about the world that this was God;s action… etc

From Stefani Carlson (she/her/hers) to Everyone: 01:01 PM

I’m wondering about how we address the “judgment” issue in some of these stories. i.e. disasters happening as divine judgment.

**Playing with the Gifting Framework – breakout rooms**

Here is where you record your thinking! Choose the document and then find the slide number that matches your breakout room.ROOMS 1-7: https://docs.google.com/presentation/d/1kY26GaplldQAY5uSs20u3LvqzhH-JaaKvg3hDyOXFOU/edit?usp=sharing ROOMS 8-14: https://docs.google.com/presentation/d/1bBNI45oefWOg3ZFGx3Fi9vhvLSGdzRh5VqFi5o8n2NY/edit?usp=sharing

*Notes are recorded in a different document*

**How was this for you? How did it go?**

From Juliet Gardner (she/her) to Everyone: 01:16 PM

It was exciting! Generative!

From Carla Adivi to Everyone: 01:17 PM

It was very generative.

From Beth Steinberg, Religious School Director to Everyone: 01:17 PM

It took A LOT of thought and conversation before we could really dig into the task.

From Morah Mindy (she-her) to Everyone: 01:17 PM

lots of ideas flowing!

From Juliet Gardner (she/her) to Everyone: 01:17 PM

Starting from why instead of what

From Lori Green to Everyone: 01:17 PM

It left lots of room for creativity and thinking out of the box.

*Stefani Carlson verbally added her comment about the airplane not taking off (check the document with the breakout room comments for some context).*

Rabbi Rachel Brown to Everyone: 01:18 PM

That's too bad. What is happening for d ages students?

From Judith Schiller to Everyone: 01:18 PM

@Stefani- which “gift” were you working with?Thanks for your feedback.

**How do you think you might use this gifting framework in your setting?**

From Rebeccah Yussman to Everyone: 01:21 PM

We felt that number 7 provided a natural entry to project-based learning

From Lauren Reeves (KAMII, she/her) to Everyone: 01:22 PM

Yes, this lends itself so well for PBL!

From Janis Knight to Everyone: 01:22 PM

This is sort of the next level conversation I have been having with my rabbi1

From Nora Chaus to Everyone: 01:23 PM

We have had great success this year with teaching teams. My first thought was to do this development work with the entire teaching team. We have two rabbis on our team and their guidance will be helpful.

From Beth Young to Me: (Direct Message) 01:23 PM

Can we get the chat as well? I’m on my phone and really want to review questions amd

comments!

From Me to Beth Young: (Direct Message) 01:23 PM

Sure Beth

From Adra Lustig (she/her) to Everyone: 01:23 PM

That was two years of work with the community as a new director coming in and building from the ground up plus a pandemic which actually helped

From Nora Chaus to Everyone: 01:24 PM

I must admit that this feels a bit overwhelming to me at this point. This is how I felt this time least year and when I look back, it was much easier than it seemed in the beginning and the outcomes were so much better than I expected.

From Rabbi Rachel Brown to Everyone: 01:25 PM

This orientation toward learning seems similar to what happens at camp

From Morah Mindy (she-her) to Everyone: 01:25 PM

agreed @norachaus

From Carla Adivi to Everyone: 01:26 PM

I will likely use this exercise to introduce the framework to my education team. Can we have access to the slide deck you shared?

From Rabbi Miriam to Everyone: 01:26 PM

Great idea, Carla!

From Juliet Gardner (she/her) to Everyone: 01:27 PM

I was thinking the same thing!

It’s great practice, plus gives them something tangible to use during the year

From Adra Lustig (she/her) to Everyone: 01:27 PM

Yes Carla! Want to work together on creating professional development on this?

***Later comment by Nachama*** *– I wonder if you want to wait until early July to do this – you could work from the starting point that the team will offer you and then adapt for your own needs. It would be great to have you create a community of practice that supports each other throughout the upcoming pilot of 3+3.*

From Julee Levine to Everyone: 01:27 PM

oooh Adra...count me in!!!

From Rebeccah Yussman to Everyone: 01:28 PM

Likewise

From Morah Mindy (she-her) to Everyone: 01:28 PM

me too please!

From Magda Reyes to Everyone: 01:28 PM

Would love to also..

From Adra Lustig (she/her) to Everyone: 01:28 PM

Nachama can you connect the people on this call with an email list?

From Janis Knight to Everyone: 01:28 PM

Cold the link to If Not Now, When be put in the chat?

From Elisha Frumkin (she/her) to Everyone: 01:29 PM

https://jec-tohealthcurric.weebly.com/whats-next.html

From Janis Knight to Everyone: 01:29 PM

Todah!

From Elisha Frumkin (she/her) to Everyone: 01:29 PM

There is a place to click through to the document from that site

*And we wrap up!*

From Lauren Reeves (KAMII, she/her) to Everyone: 01:29 PM

kol hakavod, Nachama and team!

From Rivka Nelson to Everyone: 01:29 PM

Thank you JEC team!

From Janis Knight to Everyone: 01:29 PM

Thank you all!!

From Nora Chaus to Everyone: 01:29 PM

Are you thinking that this will be “whole school” like La-bri’ut?

From Elisha Frumkin (she/her) to Everyone: 01:30 PM

This is very exciting and I'm looking forward to diving in

From Me to Everyone: 01:30 PM

https://jec-tohealthcurric.weebly.com/whats-next.html

From Karen Lilienfeld to Everyone: 01:30 PM

Thanks so much!

From Beth Steinberg, Religious School Director to Everyone: 01:30 PM

Nachama and Stacy, thank you both so much!

From Adra Lustig (she/her) to Everyone: 01:30 PM

Nachama you are such a treasure. Mazal Tov on your retirement but you will be missed

From Rabbi Miriam to Everyone: 01:30 PM

Thank you, you are doing such an important service for Jewish educators!

Mazel Tov, Nachama on your retirement, thank you for being such an inspiration!

From Rebeccah Yussman to Everyone: 01:30 PM

Teamwork!

From Lori Green to Everyone: 01:31 PM

Super excited and thankful for all of the work that you have done as a team! Looking forward to more!

From Janis Knight to Everyone: 01:31 PM

Very excited for this, Team. Thank you all.

From Mark Lazar to Everyone: 01:31 PM

Toda raba! Peace in Jerusalem.

From Morah Mindy (she-her) to Everyone: 01:31 PM

Thank you Nechama and Mazel Tov! What a great body of work your team has produced!

From Nora Chaus to Everyone: 01:31 PM

Thank you Nachamah and JECC team for the gifts you have and are giving to us and our children.

From Cantor Esa Jaffe to Everyone: 01:31 PM

Thank you to JECC. So much work and it has all been sooo helpful!

From Diane to Everyone: 01:31 PM

Very exciting launch! Looking forward to getting our hands into this and also to seeing what your team generates as the process unfolds. Thank you so much!

From Rebeccah Yussman to Everyone: 01:32 PM

thank you!

From Suzanne Hurwitz to Everyone: 01:32 PM

Thank you!