



<b>Teaching in a typical part-time/synagogue educational program</b>	<b>Teaching with the <i>La-bri'ut</i> Curriculum</b>
In a classroom with students	Meets synchronously online with continued student learning throughout the week
Student and teacher interaction and feedback happen in person	Student and teacher interaction and feedback happen virtually and through sharing on Flipgrid or another online sharing app.
Students all in the same grade	<i>Set up in a k'vutzah</i> – a group of learners. <i>La-bri'ut</i> was designed so that children in the same family have the opportunity to learn together. However a <i>k'vutzah</i> may alternatively be comprised of children in a combination of grades or a single grade.
An hour or more a week with students	20-30 minutes of community building, of new content, and of launching the at-home challenge or activity for the next week. Core learning continues at home spurred by a box of activities or a video challenge.
Learning takes place almost completely in a classroom setting	Inquiry and creativity by the student is sustained throughout the week
Learning is teacher-directed	Learning is teacher-inspired and student-guided, based around a set a challenges to explore
Curriculum focused on a variety of topics to build Judaic literacy/ knowledge	Curriculum focused on five Jewish values. Children gain tools and strategies that build emotional resilience
Learning is focused on gaining knowledge and applying information	Learning is focused on gaining an understanding of Jewish values and applying them to real-life, relevant situations
<b>What else do you typically expect in a synagogue/part-time education classroom?</b>	<b>What else did you notice when exploring the <i>La-bri'ut</i> curriculum?</b>