**Protocol: Teacher Reflection with Colleagues**

Reflective protocol – Teachers share a challenge they experienced while leading a *mifgash* and colleagues help them reflect.

Structure:

* Group size: three teachers (recommended)
* Total time allotted for each teacher who presents a challenge: 18 minutes
* Needed for each group: a timekeeper

Preparation:

* Each teacher writes a description of a challenge, offering specific details, though without identifying children.
  + What happened?
  + Why was it challenging?

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| 3 min | Share | One teacher presents their challenge without interruption. |
| 4 min | Clarifying questions | Other teachers in the group ask questions that only require brief, factual answers. These questions give the group a deeper understanding of the challenge. |
| 6 min (total) | *The presenting teacher takes notes and listens without responding* |  |
| 2 min | “I appreciate…” | Go around the group and give listening/responding teachers the opportunity to share one thing they notice about the challenge |
| 2 min | “I notice…” | Go around the group and give listening/responding teachers the opportunity to share one thing they notice about the challenge. |
| 2 min | “I wonder…” | Go around the group and give listening/responding teachers the opportunity to share one thing they wonder about the challenge. |
| 3 min | Reflect | The presenting teacher shares what they heard and shares any adaptations they are now planning for the mifgash |